SUGGESTED COURSE EXTENSIONS

A. Reviewing

Find a journal article in your field about a quantitative analysis. Use it to answer the following questions.

- 1. Is the context (Ws) of the study specified? If not, which Ws are missing or poorly defined?
- 2. Identify the intended audience for that journal and their expected level of familiarity with the statistical methods in the article. Evaluate the technical language.
 - a. Are definitions provided for all technical and statistical terms unfamiliar to the audience?
 - b. Are all acronyms used in the paper spelled out and defined?
 - c. Are methods or concepts named using terms familiar to that audience?
- 3. List the major tools (prose, tables, charts) used to present numbers in the
 - a. For one example of each type of tool, identify its intended purpose in that context (e.g., presenting detailed numeric values, conveying a general pattern).
 - b. Use the criteria in chapter 2 of *The Chicago Guide to Writing about Numbers*, 2nd Edition, to evaluate whether it is an appropriate choice of tool for that task.
 - c. If so, explain why. If not, suggest a more effective tool for that context.
- 4. Find a numeric fact or comparison in the introduction or conclusion to the article.
 - a. Is it clear what question those numbers are intended to answer?
 - b. Are the raw data reported in the text, a table, or a chart?
 - c. Are the values interpreted in the text?
 - d. Revise the paragraph to address any shortcomings you identified in parts a through c.
- 5. Find a description of an association between two variables. Are the direction and magnitude of the association specified? If not, rewrite the description.
- 6. Find a description of a pattern involving more than three values, subgroups, or sets of model results shown in a table or chart.
 - a. Is the purpose of the chart or table explained?
 - b. Is the pattern generalized or is it described piecemeal?
 - c. Are representative values reported to illustrate the pattern?
 - d. Are exceptions to the general pattern identified?

2 SEVEN BASIC PRINCIPLES

e. Rewrite the description of the table or chart using the GEE approach to address any shortcomings you identified in parts a through d.

B. Writing papers

- 1. Describe a bivariate association among variables in your data, including the Ws, units, direction, and magnitude.
- 2. Graph the distribution of a continuous variable; describe it using an analogy.
- 3. Use the GEE approach to describe a three-way association among variables in your data.

C. Revising papers

- 1. Repeat questions A.1 through A.6 for a paper you have previously written.
- 2. For the introduction and discussion sections of a paper you have previously written:
 - a. Evaluate your use of technical language, following the guidelines in chapter 2 of *The Chicago Guide to Writing about Numbers*, 2nd Edition, and keeping in mind the intended audience for your paper.
 - b. Revise the wording to fix any problems you identified in part b.
- 3. Have someone who is unfamiliar with your research question peer-edit the answers to questions C.1 and C.2, using the checklist from chapter 2. Revise your drafts according to the feedback you received.